

Doctoral education
professional goals and
how / why could
training and counseling
be useful for you ?

The doctoral education journey



To be sure to reach your destination, you need...

- A clear course
- A seaworthy vessel
- An accurate map
- The right instruments
- A skillfull and reliable team
- And ... good winds !



But also internal resources...

- Knowledge
- Skills
- Self-awareness and confidence
- Appropriate behaviors



The doctoral education goals



For a wide range of sectors and jobs A huge change of paradigme !

Since 2005 and the Salzburg Principles, the message is clear :

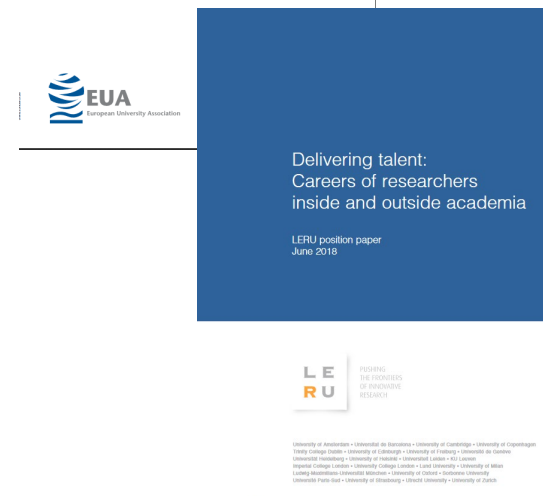
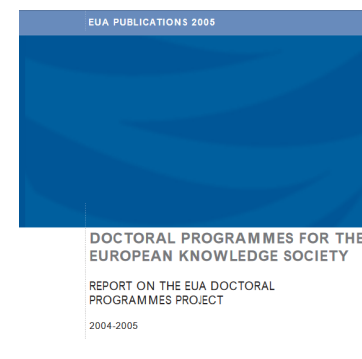
Doctoral education is not a third level of « studies »

Its goal are not

- the thesis (manuscript)
- the doctorate (diploma)

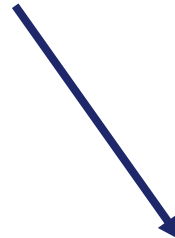
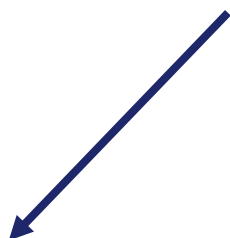
Doctoral education must be a professional experience which goal is the development of an highly skilled professionnall destined to contribute to:

- **diverse sectors** (not only academia, higher education and industry)
- **In different positions** (not only researchers and professors)



A three years journey

training **to** and **through** research



Research as an activity

- missions
- tasks
- professionnall gestures
- rules and codes

A way of learning

- mainly by practising
- learning from and by others
- embedding practice in theoretical frameworks

Research as a profession

- specific work environnements
- specific code of conduct
- specific representatives bodies

Under certain conditions

- developing a reflexive posture
- keeping tracks systematically
- looking for further learning situations

Anticipation and awareness are the keys

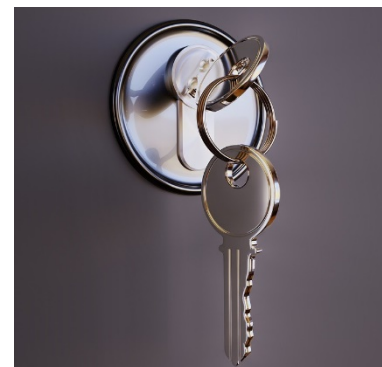
Be confident : you are sought after by organisations !

Provided certain conditions are met.

Be aware : your diploma, thesis, and scientific skills are not the only reasons to hire you

And far from that !

Then ⇒ **Be sure to be ready** and able to promote yourself as a person and your doctoral education as a valuable asset



How/why complementary training and counseling can help ?



Complementary trainings and counseling to serve both your scientific and professional projects

1. Get to know yourself better as a professional
2. Gain a better knowledge of the « new » job market
3. Build a clear vision of your professional project
4. Develop a wide range of competences both scientific and transferable
5. Give and receive within an efficient professional network

Develop a clear a vision of your professional project

You will explore your professional aspirations and motivations by getting to know:

- your self
- the job market
- organisations challenges and expectations



Some key questions for yourself:

What kind of professional do you want to be? What kind of activities do you want to perform ? For the benefit of whom? In which conditions?

Develop an international, efficient and reliable professional network

In research and higher education

In other sectors

With people holding a wide range of positions

In order to exchange information and potentially /finally be recruited



**Thanks for your
attention and fair
winds!**

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